



Course Specification

— (Bachelor)

Course Title: Listening and Speaking 3

Course Code: 701/731222-3

Program: English Language

Department: Department of English

College: College of Social Sciences

Institution: Umm Al-Qura University

Version: 3

Last Revision Date: 1445 - 2023



Table of Contents

A. General information about the course:	3
B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods	4
C. Course Content	7
D. Students Assessment Activities	8
E. Learning Resources and Facilities	8
F. Assessment of Course Quality	9
G. Specification Approval	9



A. General information about the course:

1. Course Identification

1. Credit hours: 3					
3					
2. Course type					
A.	<input type="checkbox"/> University	<input type="checkbox"/> College	<input checked="" type="checkbox"/> Department	<input type="checkbox"/> Track	<input type="checkbox"/> Others
B.	<input checked="" type="checkbox"/> Required		<input type="checkbox"/> Elective		
3. Level/year at which this course is offered: Level 3					
4. Course general Description:					
This course is a continuation of Listening and Speaking II. Its emphasis, however, is on teaching students how to develop listening comprehension through different listening skills, such as listening to make predictions, and listening for main ideas, argument, analogies, taking notes, chronological order, signal words, paraphrasing, outlining, and summarizing.					
5. Pre-requirements for this course (if any):					
(701/731121-3) Listening & Speaking II					
6. Co-requirements for this course (if any):					
None					
7. Course Main Objective(s):					
While applying the above, this course aims to develop proper Oral Presentation Skills with the use of effective power point presentations as well.					

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	26	100%
2	E-learning		
3	Hybrid <ul style="list-style-type: none"> • Traditional classroom • E-learning 		
4	Distance learning		

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
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1.	Lectures	34 hours
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others: Exams	2 hours
Total		36 hours

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Explain contemporary linguistic approaches to the study of (English) language in terms of its sound, meaning, and structure	K1	Lecture Class discussion Exercises	Exercises In-class computerized exam
1.2	Identify major texts and traditions of literature written in English, the variety of literary forms, literary theory, and criticism.	K2	Lecture Class discussion Exercises	
1.3	Explain the current theories and practices in the field of Oral Presentation.	K3	Lecture Class discussion Exercises	
1.4	Explain contemporary linguistic approaches to the study of second language acquisition, language use and variation, language organization in the brain, language assessment and language disorder.	K4	Lecture Class discussion Exercises	
1.5	Identify the appropriate way of producing and	K5	Lecture Class discussion Exercises	





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
	receiving language elements.			In-class computerized exam
2.0	Skills			
2.1	Use linguistic theories and terminology to investigate language problems and phenomena.	S1	Class discussion	Class Discussion/ In-class computerized exam
2.2	Analyze texts critically for their structure and their meaning.	S2	Exercises	
2.3	Translate/ interpret texts of various genres from Arabic into English and vice versa to increase understanding of vocabulary and find equiveillances.	S3	Exercises	
2.4	Use the English language fluently in written and spoken communication.	S4		
2.5	Practice dictation to enhance pronunciation and basic research skills.	S5		
3.0	Values, autonomy, and responsibility			
3.1	Work responsibly and autonomously when performing a task individually or within a team.	V1		
3.2	Demonstrate commitment to academic and ethical values.	V3		

C. Course Content

No	List of Topics	Contact Hours
1.	New Challenges	3





2.	Cooperation and Competition	3
3.	Relationships	3
4.	Health and Leisure	4
5.	Remarkable Individuals	4
6.	Creativity	4
7.	Teaching Oral Presentation Skills	3
8.	Teaching Effective Power Point Presentations	4
9.	Practice of Oral Presentation & PPT. Skills	6
13	Exams	2
Total		36

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Class Work, Dictations and Participations		20%
2.	Mid-Terms written		10%
3.	Mid-Term Listening		10%
4.	Oral Presentations		10%
5	Finals Oral		25%
6.	Final Exam (written)	Final Exam Period	25%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Jami, Handreddy, and Elizabeth Whalley. Mosaic 1: Listening and Speaking. McGraw Hill 2015.
Supportive References	Hand-Outs by the Instructor Craven, Miles, and Donnalley Sherman, Kristin. Q: Skills for Success. Special Edition. Listening and Speaking. Level 3. Second Edition. Oxford University Press, 2016 Brown, Steven, and Smith, Dorolyn. Active Listening. Level 3. Second Edition. Cambridge University Press, 2016
Electronic Materials	YouTube Documentaries
Other Learning Materials	

2. Required Facilities and equipment





Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms
Technology equipment (projector, smart board, software)	Data Projector, Smart Board
Other equipment (depending on the nature of the specialty)	Bluetooth Speakers should be installed in the classrooms

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students	Survey (Indirect)
Effectiveness of Students assessment	Peer Reviewer	Sample of exam papers and Peer review form (Indirect)
Quality of learning resources	Students	Survey (Indirect)
The extent to which CLOs have been achieved	Course Instructor	Exams (Direct)
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL
REFERENCE NO.	424040414453/132022
DATE	07 RABI-II 1445 - 22 OCTOBER 2023

